



Buddina State School
Honour. Honesty. Pride.

	Belonging <i>Build strong relationships with students, parents and community so everyone can feel successful</i>	Engagement <i>Develop safe and supportive learning environments where students are engaged</i>	Learning <i>Implementation of the Australian Curriculum through the use of evidence-based strategies</i>
Whole School Targets	<ul style="list-style-type: none"> ✓ 95% SQS ✓ 95% wellbeing survey (link to general capabilities) 	<ul style="list-style-type: none"> ✓ 93% Attendance ✓ < 3 Major incidents per week 	<ul style="list-style-type: none"> ✓ 98% A-C English ✓ 65% A/B English ✓ 100% NMS ✓ 50% Upper 2 bands
Observable Behaviours			
Leadership	<ul style="list-style-type: none"> Know the wants and needs of the community Self-reflection and emotional intelligence Understand your role as a leader 	<ul style="list-style-type: none"> Know the school data and be able to disaggregate the data Collaboration skills where perspectives and assumptions are tested Commitment to valid data and informed shares 	<ul style="list-style-type: none"> Active listening to staff Coaching - questioning and active listening Feedback - giving and receiving
Staff	<ul style="list-style-type: none"> Staff collaboration (share and value practices) Change Engagement (reflexion of implemented strategies, WOTW, invitation to classrooms, Co-plan, co-teach) Know strategies for self-regulation and ask for help Identify friendship groups 	<ul style="list-style-type: none"> Know and understand the needs of their learners Make adjustments for student learning and engagement (NCCO, ISA) Know and understand school expectations and processes Know how and where to go for help/support 	<ul style="list-style-type: none"> Know the Australian Curriculum standards Implement evidence-based strategies linked to the needs of their students Feedback - giving and receiving Know what they are learning and why Articulate how they are going with their learning and their learning goal Feedback - giving and receiving
Students			

Parent Rep Meeting – 26 October 2023 MINUTES

Goals

1. Listen to community feedback and submit agenda items for discussion
2. Communicate actions from the meeting to key stakeholders

Meeting:	Parent Representative Meeting			Meeting No for 2023:	6
Date:	Thursday 26 October	Time:	8.45am		
Chairperson:	Josh Gooderham				
In Attendance:	Brooke Stewart, Jasmine Wheatley, Gillian Valks, Elli Hylton, Jennifer Woolley, Aleta Chapman, Tatum Leroux, Rachel Chester, Sharna Cansdell				
Apologies:	Sam Turner				
Minutes:	Jamie Kibblewhite				

Agenda Item/Topic	Discussion/Outcomes	Action Officer	Due Date
Welcome and apologies	Allocation of Positions for the meeting (Chair, time keeper, minute taker, moderator)	Russell	
Confirmation of Minutes from previous meeting	Moved by Gill and accepted by Jen		
Student Leadership Update	Leadership day was a success. Workshop included Jack Reed – Brisbane Broncos Development Officer, Peter Bell – Rotary, Kate Everlyn – St Vinnies. <ul style="list-style-type: none"> Student leaders provided updates- see attached 		
Commendation	Mrs Cooling in 3C runs fun Friday sessions where parents and carers can come and play board games with the kids. This is a fantastic way to see the classroom and kids navigating sharing, following rules, competing and just having fun. Thank you for Mrs Cooling for including parents and carers at Buddina.		
Sports Equipment	Is it possible to get some more sports equipment for Years 1-3? These students have hardly any equipment – trolley is full of skipping ropes but no balls. <ul style="list-style-type: none"> Josh explained \$2000 was donated by student council at the beginning of the year with students holding responsibilities to care for items. Items to be replenished at the beginning of the year. Suggested- label differently, Sports captains to take responsibilities. Suggested- Year 4 begin to take on more responsibilities. 		
Feedback Class Survey	Class forms were restrictive this year, with no allowance to describe the sort of class our kids needed, especially if they are kids with higher needs and require more of an explanation. Four names were needed to submit the form - only wanted to list 3 names. No option to put kids that we didn't want in a class or describe reasoning why. <ul style="list-style-type: none"> Has been restricted due to change in system to avoid human error. Parents not wanting particular students should have raised this concern with the classroom teacher throughout the year- this is why parents do not have option to list students they do not want in their student's class. The electronic system distributes the academic, behaviour, attendance and considers friend choices. This then creates possible classes to present to classroom teachers. Discussed how parents were to respond if parents were dissatisfied- to contact admin. Parents raised when the class lists will be released- discussed pros and cons released- no guarantee when class lists will be released. How do teachers get assigned to the classes- Josh explained that SWD students come first. Feedback suggested the parent survey could be released after parent teacher interviews to support the parent decision making. 		

<p>Facilities</p>	<p>Shade structures are anticipated to be completed in the next few weeks. They are looking amazing and will provide a great shaded space Various maintenance issues have been fixed around the school ranging from broken aircons, windows, locks, plumbing issues etc. Painted playground games and educational markings have been approved around various locations in the school and will hopefully be completed in the next school holidays. This comes from a combined donation from P&C, Student Council and the school.</p> <ul style="list-style-type: none"> • Now back on track. 		
<p>2min Zone Iluka Avenue</p>	<p>An incident report (231024-000644) has been sent to SC Council and a Police Report (8716471) addressing the Beachfront Buddina tradies parking in the drop-off zone during high peak school drop-off and pick-up times. Parents are encouraged to reference these numbers should there be further complaints.</p> <ul style="list-style-type: none"> • Report numbers to be provided to parents 		
<p>INSPIRE</p>	<p>Kelly Livermore to outline process.</p> <ul style="list-style-type: none"> • Maths, STEM, Writing • INSPIRE writing- very minimal opportunity for students- only 22 selected • Suggestion: clarification and further communication for a seamless approach in future years. 		
<p>P&C</p>	<ul style="list-style-type: none"> • Ellie discussed choking hazard with hotdogs. School has detailed safety protocols and procedures in place. For example- all students to be seated whilst eating. • Paving area in 10min zone – liaising with Kawana Shopping world <ul style="list-style-type: none"> ○ Met with facilities and manager of the shopping centre. ○ Builders should not have built the fence in the first place ○ Ellie has asked for a review to pave the zone for safety reasons ○ P&C continue to continue with the process. • P&C are hiring for tuckshop and uniform assistant • P&C supporting the Graduation team- providing \$1000 and the profits from the sausage sizzle. <ul style="list-style-type: none"> ○ P&C were thanked for their kind contribution and support of fundraising event • P&C to consider volunteers to support and suggested money donations as an option. • Art classes have started- Year 6 students are enjoying • Chris tuckshop manager- handed her resignation • Two paid opportunities available 		